



# NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

## OTHB6300 INTERMEDIATE HEBREW GRAMMAR Spring 2017

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### **Mission Statement**

*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**.

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### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having

an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately.

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### **Course Description**

The course is designed to broaden the student's ability in and familiarity with Hebrew grammar and basic vocabulary in preparation for in-depth translation and analysis of the Hebrew OT. The course emphasizes grammatical constructions, verb forms, introductions to textual criticism, and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

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### **Student Learning Outcomes**

By the end of the course, in order to interpret and communicate the Bible accurately, the student should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
  2. Value working with the original Hebrew language of the Old Testament.
  3. Be able to exegete the various genres of the Old Testament, with the help of resources.
  4. Be able to apply basic principles of textual criticism to the task of interpreting the Hebrew text of the Old Testament, with the help of resources.
  5. Be able translate the Hebrew text of the Old Testament, with the help of resources.
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### **Course Teaching Methodology**

The course will involve the following methodologies:

1. The introductory material for the course will be presented in a lecture format.
2. Students will practice translation skills as well as develop text critical skills by translating texts representing the various genres of the Old Testament and dealing with the textual apparatus of the BHS.
3. Students will practice syntactical analysis by analyzing the grammatical structure of the text.

4. Students will build vocabulary of biblical Hebrew by being prepared for weekly vocabulary tests.
5. Students will demonstrate their ability to translate and exegete the Hebrew text by preparing an exegetical paper on an assigned passage.

### **Textbooks**

1. Elliger, K. et al, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1966/77.
2. A Standard Hebrew Lexicon (Gesenius, Brown-Driver-Briggs, etc.)
3. Stuart, Douglas. *Old Testament Exegesis*, 4<sup>th</sup> ed. Louisville: Westminster John Knox Press, 2009.
4. Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Grand Rapids: Zondervan, 1984.

### **Course Requirements**

The student will:

1. Be prepared for vocabulary tests as assigned in the syllabus.
2. Translate passages from BHS as assigned in the syllabus.
3. Write a double-spaced, 6-8 page book review of an approved book related to textual criticism, Masorah, or OT canon. [See books in the Selected Bibliography marked with an asterisk].
4. Prepare a double-spaced, 20-25 page exegetical paper on an assigned passage, to include: a literal translation; an expanded paraphrase (i.e., based on the research, put the text into modern idiom); verb locations; an explanation of critical notes; important elements of syntax; explanation of the meaning of the text in its historical context; a sermon/teaching outline; and a bibliography. A minimum of 20 critical or technical resources must be used.

***Note: This exegetical project is an "Embedded Assignment" for this course and will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.***

5. Complete a mid-term examination and a final examination.

### **Course Evaluation**

The student's grade will be computed as follows:

Attendance/Recitation/Homework/Participation .....	15%
Vocabulary tests.....	15%
Book Review.....	15%
Exegetical Paper.....	25%
Mid-term and Final Exams (15% each) .....	30%

## Course Schedule

Date	Bible Texts & Discussion	Assignments
Jan 23 Jan 24	Introduction to the Course Introduction to <i>BHS</i> Introduction to Textual Criticism	Read Stuart, pp. 1-31 Prepare for Vocabulary Test: Section 1:A
Jan 30		Vocabulary Test on Blackboard
Feb 6 Feb 7	How to Exegete Narrative	Read Stuart, pp. 33-62 Translate 1 Samuel 1:1-15 Prepare for Vocabulary Test: Section 1:B
Feb 13		Vocabulary Test on Blackboard
Feb 20 Feb 21	Narrative: Formulaic History	Read Stuart, pp. 63-82 Translate 2 Kings 14:23-29 Prepare for Vocabulary Test: Section 1:C
Feb 27		Vocabulary Test on Blackboard
Mar 6 Mar 7	How to Exegete Law	Read Stuart, pp. 83-114 Translate Exodus 21:28-36; Deuteronomy 24:14-17 Prepare for Vocabulary Test: Section 1:D
Mar 12		Mid-Term Exam (including Vocabulary Section 1:D) Submission of Book Review
Mar 20 Mar 21	How to Exegete Prophecy	Read Stuart, pp. 114-135 Translate Jeremiah 22:1-5; Isaiah 49:1-6; Ezekiel 37:1-14 Prepare for Vocabulary Test: Section 2:A
Mar 27		Vocabulary Test on Blackboard
Apr 3 Apr 4	How to Exegete Wisdom	Read Stuart, pp. 135-149 Translate Proverbs 3:13-18; 10:1; 16:18; 25:28 Prepare for Vocabulary Test: Section 2:B
Apr 10		Vocabulary Test on Blackboard
Apr 17 Apr 18	How to Exegete Poetry	Read Stuart, pp. 149-183 Translate Psalm 1; Psalm 23 Prepare for Vocabulary Test: Section 2:C
Apr 24		Vocabulary Test on Blackboard
May 1 May 2		Submission of Exegetical Papers Final Exam

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## Additional Course Information

### Absences

In accordance with seminary policy for 8x hybrid format classes, a student will automatically fail the course if he or she incurs more than two absences. The student handbook should be consulted regarding further information about seminary policies for absences.

### Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. Access the Writing Center from the NOBTS website [www.nobts.edu](http://www.nobts.edu).

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Blackboard Access

The student will need to be registered in Blackboard to receive announcements and course related materials for this course. The access code for this course is OTHB6300JS.

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Additional Student Services

This is a partial list of other NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/studentervices](http://www.nobts.edu/studentervices), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:ladminasst@nobts.edu">ladminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>

Blackboard			
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students

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Kittel, Bonnie P., V. Hoffer, and R.A. Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.

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**ASSESSMENT ANALYSIS WORKSHEET**  
**OTHB6300 INTERMEDIATE HEBREW FOR EXEGESIS**

Site \_\_\_\_\_ Format \_\_\_\_\_ Semester \_\_\_\_\_

**Student Learning Outcomes:**

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

**Assignment Description:**

1. Prepare an exegetical paper on an assigned passage from one of the Old Testament genres. The text will consist of at least 10 verses in order to address textual meaning, textual criticism, syntax, grammar, context, and literary structure. The paper should be 20-25 pages, double-spaced, using 12 pt Times New Roman font, and employ no less than 20 critical and/or technical sources.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of investigating a selected passage for exegesis.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands how to improve biblical exegesis by means of Hebrew grammar and syntax					
APPLICATION The Student:	Applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible					
COMMUNICATION The Student:	Communicates clearly the meaning of the original Hebrew, especially as influenced by genre, lexicography, context, and literary structure- for the life of contemporary believers					